

Directed Drawing



The student will draw the picture as instructed by the teacher.

Teacher

- Give your student a blank piece of paper and a pencil with an eraser.
- Stand behind the student.
- Do not show your student the picture.
- Give oral instructions and feedback.
- You may not draw or write on your student's picture.

Student

- You may ask questions.
- You may not look at the teacher.

Total lesson time 5 minutes.

Teacher

1. Did you make strategic adjustments to your feedback as the activity progressed?
 - Did your feedback increase or decrease?
 - Did the time intervals between your feedback statements change?
 - Did your feedback change in any other way?
2. What might you do differently if you directed another student to draw the same picture?

Student

1. How clear and succinct were the teacher's directions?
2. Which directions were most helpful? Why?
3. Which directions were most confusing? Why?
4. Now that you experienced this activity as the student, what feedback would you use again, change, or add if you are asked to instruct another student to draw the same picture?

Developing the Artisan Teacher

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